**Guía para segundo examen departamental de Inglés C1**

**Licenciatura en Contaduría**

**Teacher: Fernando Mendoza Constantino**

**El examen consta de 5 apartados: Grammar 20%, vocabulary 20%, Reading 20%, listening 20% and writing 20%.**

**GRAMMAR**

1. Tienen que cambiar oraciones a voz pasiva. Importante: pueden estar en presente, pasado, presente perfecto, con modales o presente progresivo. Tienen la información en las copias que trabajamos en clase.

Exercise 1. Rewrite the sentences in passive voice.

Ejemplo: presente

1. I confirm the reservation.  
    [The reservation is confirmed.](http://www.ego4u.com/en/business-english/grammar/passive?default#p0)

Ejemplo: modal

1. We have to deliver the goods immediately.  
   The goods have to be delivered immediately.[Future I: will + be + participle  
   regular verb: just add 'ed'](http://www.ego4u.com/en/business-english/grammar/passive?default#p2)

Ejemplo: pasado

1. We arranged a meeting.  
   →A meeting was arranged.
2. Tienen que cambiar las oraciones a voz pasiva en presente continuo pasivo y presente continuo pasivo. ustedes tienen la copia de donde seleccione estos ejercicios (pág. 41).

Exercise 2. Rewrite the sentences from the active to the passive. use prepositions of cause.

Ejemplo:

Automobile pollution has lowered the air quality in most major cities. (as a result of) ACTIVA

The air quality in most major cities has been lowered as a result of automobile pollution. PASIVA

1. Important inventions. en este ejercicio tienen que completar oraciones con la forma pasiva de los verbos en paréntesis.

Exercise 3. Complete the quiz answers with the past passive form of the verb in parentheses.

Ejemplo: The rubber tire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Charles Goodyear. (invent)

The rubber tire was invented by Charles Goodyear.

1. Identificar cuando es apropiado usar “Used to, use to, did you use to ó el pasado simple” en un párrafo que describe el pasado de una persona.

Exercise 4. Circle the correct word or phrase. (5 points)

Ejemplo:

When I was young, we 1) were going /use to go /used to go to Times Square on New Year´s Eve. We 2) used to live /lived / was living about a block from Times square. It was a great celebration

1. identificar donde esta el error y corregir las oraciones. Solo una palabra puede estar incorrecta.

Exercise 5. Check (x) (√) the sentences and rewrite the incorrect ones.

1. She was saying “yes” and the rest is history.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I used to having long hair incorrecto

I used to have long hair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correcto

**VOCABULARY**

1. Estudiar vocabulario de medio ambiente y problemas ambientales que escribí en el pizarrón y que utilizaron en sus mapas mentales.

Ejercicio 1. Tienen que relacionar el vocabulario con imágenes.

Ejercicio 2. Tienen que escribir la causa posible para determinados problemas ambientales que aparecen en el examen.

Ejemplo: problema ambiental: air pollution

Possible cause: traffic jam, lots of cars, industries fumes, etc.

1. Importan inventions.

Ejercicio 1. Mencionar 5 inventos importantes en la historia de la contaduría y porque lo consideras importante, respuestas breves pero con tus palabras. (tu mencionas los inventos).

Ejercico 2. Mencionar 5 personas importantes en la historia de la contaduría y porque las consideras importantes. respuestas breves pero con tus palabras. (las personas que tu consideres importantes)

**READING**

El Reading es en relación a los temas que vimos en clase.

**LISTENING**

El listening es de un audio o video que que vimos en clase.

**WRITING**

**El professor indicara que writing tienen que desarrollar de las siguientes situaciones.**

You are applying to college. One of your requirements is to write a short autobiography. Be sure to include the following information: Where were you born?, Where did you grow up?, What did you use to do for after school when you were younger?, Where did you study?, etc. (80 a 100 palabras)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Talk about an environmental problem that exists in your country. How do you know it?, What can people do to help to reduce this problem. You have to mention causes and possible solutions. (80 a 100 palabras)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_